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Trade Council of Denmark - Questions for SRVEVR & Sharing Best Practices

To the SRVEVR project management team,

Denmark has a longstanding tradition for energy efficiency (EE) in buildings and providing a healthy indoor climate in schools. At the Trade Council of Denmark (part of the Ministry of Foreign Affairs) in Palo Alto, we're working closely with some of the world's leading companies in the field of energy efficiency (EE), including for building ventilation, air quality and overall sustainability.

Weâ€[™]d hereby like to offer our support for the SRVEVR program any way we can and would love to facilitate the exchange of knowledge and best practices, to help ensure the very best outcome for this great program.

Attached you find a document containing our questions for the program, which we hope you will be able to answer in this feedback phase. Thank you very much.

Best regards, Stephanie Kristiansen

Additional submitted attachment is included below.

QUESTIONS FOR THE SRVEVR PROJECT MANAGEMENT

For the SRVEVR project management team, from the Trade Council of Denmark in Palo Alto. Contact: Stephanie Kristiansen (<u>stepkr@um.dk</u>/+1 650 272 9419)

Questions

1) Who exactly is doing the contract estimating (ref. draft Guidelines page 18)? Is it the contractor or could it be other qualified LEA personnel?

HVAC Assessment and Maintenance Grants

An LEA may apply for a grant to fund HVAC assessment, completion of an HVAC Assessment Report, general maintenance, adjustment of ventilation rates, filter replacement, and carbon dioxide monitor installation, as well as contingency funding for repairs, upgrades, or replacements necessary to make the system functional or more energy efficient. Grant applications must specify the details of each site and provide contractor estimates for costs specific to each site. Awards will be made based on contractor's estimates. Additional

costs specific to each site. Awards will be made based on contractor's estimates. Additional details on application requirements is provided in Chapter 3 of these guidelines.

- 2) Who decides what licensed professionals/ qualified adjustment personnel as chosen to work on the various projects (ref. draft Guidelines page 19)? The LEA team, the chosen contractor for the project, or a 3rd party?
 - i) If the system does not meet the minimum ventilation rate requirements set forth in Table 120.1-A, a licensed professional or qualified adjusting personnel, as defined in PUC Sections (c) and (g) respectively, shall review the system airflow and capacity to determine if additional ventilation can be provided without
- 3) Who outlines the recommendation for the building upgrades?
- 4) How will you evaluate and rate project applications in terms of how these meet ventilation rate requirements vs. their potential for energy savings?
 - a. In what order do you prioritize factors such as ventilation rates, energy efficiency and cost effectiveness?
- 5) What is the plan for schools with no current HVAC system installed?
 - a. When will funding be provided for assessments of heating-only schools? Or are these included in the first funding round in April 2021?
- 6) Will 'split funding' be offered for a partnership of several contractors, or is funding only offered to one lead contractor, who may then hire subcontractors if needed?
- 7) When do you expect to provide a more detailed timeline for further funding rounds?
- 8) Could you explain the tiered system in more detail?
 - a. For example: Are LEAs of more than 10K students in total (Tier 4) within the service territory of say PG&E thus able to apply from a pool of funding equal to 31.6% of only PG&E's contributed funding (Tier 4; PG&E4)?
 - b. If so, how much is each IOU's contribution to the app. USD 200 million allocated for 2021?
- 9) Is there an upper limit to the amount of funds that can be allocated to a project application?
- 10) Will there be any further workshops/sessions held going forward where stakeholders get a chance to comment/ask questions?
 - a. If so, how does one get an invitation/will they be made public at CEC's website?

Thank you